

Fax. 905.523.6221 Tel. 905.523.1988 www.atkinsonengineering.com

## FORM 9 **CERTIFICATE OF SUBSTANTIAL PERFORMANCE** OF THE CONTRACT UNDER SECTION 32 OF THE ACT

Construction Act

## Thorold, Ontario

(County/District/Regional Municipality/Town/City in which premises are situated)

| (County, 2. con con to grow and on the control of t |   |   |
|--|---|---|
| 153 Richmond Street, Thorold, Ontario, L2V 3H3   |   |   |
| (Street address and City/Town, etc., or, if there is no street address, the location of the premises)  |   |   |
| This is to certify that the contract for the following improvement:  |   |   |
| HVAC Renovation and Ventilation Improvement in DSBN – Richmond Street Public School  |   |   |
| (short description of the improvement)   |   |   |
| to the above premises was substantially performed on:  |   | October 31, 2023 (date substantially performed)             |
| Date certificate signed:<br>October 31, 2023   |   |   |
| Mromathan  |   |   |
| (payment certifier where there is  | one)  | (owner and contractor, where there is no payment certifier) |
| Name of Owner: District School Board of Niagara  |   | gara  |
| Address for Service: 191 Carlton Street, St. Catharines, ON L2R 7P4  |   | arines, ON L2R 7P4  |
| Name of Contractor: Regional Mechanical (I   |   | ara) Inc.   |
| Address for Service: 225 St. Paul Street, St. Ca   |   | narines, ON L2S 2E2   |
| Name of Payment Certifier:   | of Payment Certifier: Muhammad Khan, P. Eng.  |   |
| Address: 786 King St. East, Hamilton, ON L8M 1A6   |   | , ON L8M 1A6  |
| (Use A or B, whichever is approp   | oriate)   |   |
| ☑ A Identification of premises for preservation of liens:  |   |   |
| Richmond Street Public School, 153 Richmond St., Thorold, ON L2V 3H3   |   |   |
|  | (if a lien attaches to the premises, a legal description of the premises, including all property identifier numbers and addresses for the premises) |   |
| ☐ B Office to wh   | Office to which claim for lien must be given to preserve lien:  |   |
|  |   |   |